**YOUNG AUTHORS’ EXTRAVAGANZA**

**(Entries that are not brought to Winter Leadership can be mailed.)**

**Nichol Osborne—Ipswich School**

**510 2nd Ave**

**Ipswich, SD 57451**

**Questions: Nichol.Osborne@k12.sd.us**

# PURPOSE AND RATIONALE

The purpose of the Young Authors’ Extravaganza is to provide students Pre K-12 with an opportunity to display their writing abilities, creativity, and enthusiasm for written language and its connection to reading. Our intent is to showcase the achievements of students and to encourage them to continue writing.

# GENERAL RULES

1. The students must do their own work for the Extravaganza. Teachers may help the students with the writing process, as this is a learning experience. Help may include: brainstorming, practice writing, and editorial advice. Encourage editing and rewriting.
2. Entries must be typed in a minimum size 12 font, double spaced. If the entry is less than one typed page, the entry may forgo the double spacing and use a larger font to make the piece more visually appealing. Entries typed by teacher must keep the integrity of the student’s work/language. A suggestion for the lower grades is to record the student’s responses and type later. **ATTENTION:** If the teacher is scribing for students in Preschool, Junior Kindergarten and Kindergarten, **PLEASE** make sure to keep the integrity of the student’s response, mechanics, grammar, etc. Take this opportunity to teach the editing process that precedes any “published product”! These students may write or dictate the story to match the prompt. The lead sentence in the story is optional.
3. Entries must be 3 pages or less.
4. To protect the entry as well as to prepare it for display, mount it on construction paper of any color. (No larger than 9”x12”.) Staple the pages to the mount in the top two corners only, so the stories can be easily read.
5. Clearly PRINT or TYPE student information, in **entirety**, on the **official name tag** and secure with rubber cement or tape to the **back side of the mounting page.**
6. Individual students may submit entries to the local council committee with the signature of a sponsoring SDRC member.
7. Local Councils will determine the local contest due date.
8. Local Councils may submit **three regular entries and one modified** entry per grade level to the State Committee.
9. To be entered in the Modified category the student must be on a Language Arts IEP.
10. Entries are due to the local chair by **Feb. 28, 2021.**
11. Entries are due to the State Chairperson by Winter Leadership or postmarked no later than Monday, **March 6, 2021.**
12. Deadlines will be strictly enforced. Participating councils should make arrangements for mailing before the deadline date. Extension appeals of deadline dates will be treated on a case by case basis for extreme circumstances only.
13. All judging is by blind review and the decision of the judges is final.
14. All Awards will be given at the time set by the South Dakota Reading Council. State level awards will be given at local awards ceremonies.

**STATE WINNERS:** Winners from each grade will be presented alphabetically by last name and will receive the same honor for their writing talent. General judging will focus on the content of the piece: originality, creativity, and adherence to the rules. Other considerations include: spelling, grammar, and neatness.

**YOUNG AUTHORS’ PROMPTS**

**PRESCHOOL:** *I got up in the morning and saw a \_\_\_\_\_\_\_\_in our kitchen, so I …*

**JUNIOR KINDERGARTEN:** *My favorite book is\_\_\_\_\_\_\_\_\_ because…*

**KINDERGARTEN:** *If you could have a pet, would you want a cat, dog or other? Why?*

**FIRST GRADE:** *Name and**write a sequence of instructions on how to make your favorite sandwich.*

**SECOND GRADE:**  *If you could go on a vacation where would you go? Describe it****.***

**THIRD GRADE:***What would you do if all the roads were rivers? How would you get to school?*

**FOURTH GRADE:** *Describe a historic place in South Dakota using specific details to describe it and tell of its importance.*

**FIFTH GRADE:** *Create a new town. What would you include?*

**SIXTH GRADE:** *If you could invent one thing, what would it be and why?*

**SEVENTH GRADE:** *Why is it important to recycle and how could you promote it in your community?*

**EIGHTH GRADE:** *What would you do if your car ran out of gas on the way to an event and your cell phone didn’t have service?*

**NINTH GRADE:** *Write a story including dialogue and description, to develop experiences, events, and/or characters about if you could go back in time.*

**TENTH GRADE:** *What is an important charitable cause? Why?*

**ELEVENTH GRADE:** *Analyze a quote that has meaning for you.*

**TWELFTH GRADE:***Congratulations! You have been selected to deliver the Commencement Address at a Graduation Ceremony. Write a speech that will inspire and guide students through their high school years. Be sure to include advice on the most important things students need to know to succeed in high school.*

*As you write your speech, remember to:*

*\*Focus on the meaning of perseverance as it applies to personal success. \*Consider the purpose, audience, and context of your speech*

*\*Include specific details that clearly develop your speech.*

*\*Be sure to edit for grammar and language usage.*